COMPUTER ORGANIZATION

[As per Choice Based Credit System (CBCS) scheme]
(Effective from the academic year 2015 -2016)
SEMESTER - III

Subject Code	**15CS34**	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

CREDITS – 04

Course objectives:

This course will enable students to

- Understand the basics of computer organization: structure and operation of computers and their peripherals.
- Understand the concepts of programs as sequences or machine instructions.
- Expose different ways of communicating with I/O devices and standard I/O interfaces.
- Describe hierarchical memory systems including cache memories and virtual memory.
- Describe arithmetic and logical operations with integer and floating-point operands.
- Understand basic processing unit and organization of simple processor, concept of pipelining and other large computing systems.

Module -1	Teaching Hours
Basic Structure of Computers: Basic Operational Concepts, Bus Structures, Performance – Processor Clock, Basic Performance Equation, Cloc k Rate, Performance Measurement. **Machine Instructions and Programs:** Memory Location and Addresses, Memory Operations, Instructions and Instruction Sequencing, Addressing Modes, Assembly Language, Basic Input and Output Operations, Stacks and Queues, Subroutines, Additional Instructions, Encoding of Machine Instructions **Textbook 1: Ch 1: 1.3, 1.4, 1.6.1, 1.6.2, 1.6.4, 1.6.7. Ch 2: 2.2 to 2.10, 2.12**	10Hours
Module -2	
Input/Output Organization: Accessing I/O Devices, Interrupts – Interrupt Hard ware, Enabling and Disabling Interrupts, Handling Multiple Devices, Controlling Device Requests, Exceptions, Direct Memory Access, Buses, Interface Circuits, Standard I/O Interfaces – PCI Bus, SCSI Bus, USB. **Textbook 1: Ch 4: 4.1, 4.2: 4.2.1 to 4.2.5, 4.4 to 4.7.**	10 Hours
Module – 3	
Memory System: Basic Concepts, Semiconductor RAM Memories, Read Only Memories, Speed, Size, and Cost, Cache Memories – Mapping Fun ctions, Replacement Algorithms, Performance Considerations, Virtual Memories, Secondary Storage. **Textbook 1: Ch 5: 5.1 to 5.4, 5.5.1, 5.5.2, 5.6, 5.7, 5.9**	10 Hours
Module-4	

Arithmetic: Numbers, Arithmetic Operations and Characters, Addition and Subtraction of Signed Numbers, Design of Fast Adders, Multiplication of Positive Numbers, Signed Operand Multiplication, Fast Multiplication, Integer Division, Floating-point Numbers and Operations. **Textbook 1: Ch 2: 2.1, Ch 6: 6.1 to 6.7**	**10 Hours**

Module-5

Basic Processing Unit: Some Fundamental Concepts, Execution of a Complete Instruction, Multiple Bus Organization, Hard-wired Control, Micro programmed Control. **Embedded Systems and Large Computer Systems:** Examples of Embedded Systems,Processor chips for embedded applications, Simple Microcontroller.**The structure ofGeneral-Purpose Multiprocessors**. **Textbook 1: Ch 7: 7.1 to 7.5, Ch 9:9.1 to 9.3, Ch 12:12.3**	**10 Hours**

Course outcomes:

After studying this course, students will be able to:
- Acquire knowledge of
    - The basic structure of computers & machine instructions and programs, Addressing Modes, Assembly Language, Stacks, Queues and Subroutines.
    - Input/output Organization such as accessing I/O Devices, Interrupts.
    - Memory system basic Concepts, Semiconductor RAM Memories, Static memories, Asynchronous DRAMS, Read Only Memories, Cache Memories and Virtual Memories.
    - Some Fundamental Concepts of Basic Processing Unit, Execution of a Complete Instruction, Multiple Bus Organization, Hardwired Control and Micro programmed Control.
    - Pipelining, embedded and large computing system architecture.
- Analyse and design arithmetic and logical units.
- Apply the knowledge gained in the design of Computer.
- Design and evaluate performance of memory systems
- Understand the importance of life-long learning

Graduate Attributes (as per NBA)

1. Engineering Knowledge
2. Problem Analysis
3. Life-Long Learning

Question paper pattern:

The question paper will have ten
questions. There will be 2 questions from
each module.
Each question will have questions covering all the topics under a module.
The students will have to answer 5 full questions, selecting one full question from each module.

Text Books:

1. Carl Hamacher, ZvonkoVranesic, SafwatZaky: Computer Organization, 5th Edition, Tata McGraw Hill, 2002.

Reference Books: William Stallings: Computer Organization & Architecture, 9th Edition, Pearson, 2015.